



Halifax West High School  
283 Thomas Raddall Drive, Halifax, NS B3S 1R1  
Telephone: 902 457 8900  
Fax: 902 457 8980  
hwhs@hrce.ca  
<https://hwh.hrce.ca/>

## **Investment and Finance 12**

*Welcome back students and families! Staff at Halifax West High School are excited to have students back in classrooms after the long break away from our building. Our focus for this September has been to work with students and families to transition back to school under our new public health guidelines while ensuring learning continues. We are committed to ensuring a high-quality, culturally and linguistically responsive and equitable education to support the well-being and achievement of every student.*

### **Diversity Statement**

Halifax West High School welcomes students from all over the world and it is my intent to create a safe learning environment that is inclusive of all. It is vital that we remain respectful of diversity: gender, sexuality, disability, age, socioeconomic status, religion, ethnicity, race and culture. At times, class materials we use may present world views that differ from our own. Please speak to me should a situation arise where you feel uncomfortable or offended so the issue can be addressed. I am open to discussing concerns and seeking acceptable solutions to address issues. I value all of my students and believe there is strength in our diversity. Please let me know if you prefer a name or use pronouns that are different from what is indicated on Powerschool.

### **Teacher Contact Info**

Leslie Stewart (A328)  
Email: [Leslie.Stewart@gnspes.ca](mailto:Leslie.Stewart@gnspes.ca)  
Teacher website: <http://stewarthrce.weebly.com/>

### **Communication Tools**

I will be providing information via ...

- PowerSchool (student progress)
- Google Classroom (class notes, upcoming assessments, homework)
- Teacher website (course syllabus and curriculum documents linked)
- Email
- Parent-Teacher interviews/Report Cards

### **Course Introduction / Course Outline**

Investment and Finance 12 will give students the opportunity to become financially literate citizens who will learn to understand and deal with money as a life skill. Students will learn to set financial goals, to become familiar with the changing Canadian banking system, to understand how to make wise decisions when investing, and to know that they can influence their own financial future. Students will accomplish the above understanding through independent research, team projects and technology presentations. Students will be able to comprehend a very broad range of investment options, which are available in the marketplace. They will be able to apply their knowledge in order to make financial decisions; thereby, developing and applying lifetime financial skills.

## Units/Evaluation

Students in Investment and Finance 12 will explore the following units and topics:

Unit 1: Investing Basics and Types of Investments (20%)

Unit 2: Financial Markets (20%)

Unit 3: Budgeting and Credit (15%)

Unit 4: Real World Financial Planning (10%)

Unit 5: Investment Research (15%)

Final Assessment (20%)

\*Copy of the Curriculum Document can be found on my website.

\*\* Unit percentages may change depending on any changes to the school calendar.

When determining a student's final grade:

- ✓ No single assessment tool (i.e. presentations, labs, demonstrations, portfolios, debates, written tests/quizzes) will account for more than half of the value of each Gradebook category
- ✓ Learning trends over time will be considered, more recent student work and the teacher's professional judgment
- ✓ **Students will participate in a final cumulative assessment opportunity that allows them to demonstrate an appropriate range of the learning outcomes and process skills involved in the course**

## Assessment Practices

**Formatively** - How someone IS learning material throughout a course; this looks like a Checkmark ✓ on PowerSchool (recorded as a zero if not completed)

**Summatively** - How someone HAS learned material throughout a course; this looks like a numerical mark on PowerSchool (recorded as a zero if not completed)

To include...

- ✓ Assessment for Learning/Formative Assessment... the ongoing process of gathering and interpreting evidence about student learning for the purpose of determining where students are in their learning, where they need to go, and how best to get there; instructional strategy that takes place while the student is still learning and served to promote learning
- ✓ Assessment of Learning/Summative Assessment... process of analyzing, reflecting upon, and summarizing assessment information and making a judgment and/or decision based upon the information gathered.
- ✓ List of Assessment Types... eg. observations, conversations, products
- ✓ List of Assessment Tools... include, but are not limited to work samples, presentations, tests/quizzes, debates, projects, checklists, portfolios, experiments, demonstrations, anecdotal notes, graphic/visual representations, models, oral and/or written reports, journals, logs, performances

## Accessing Help

Extra help at lunch will be offered weekly in A328.

Students should consider reviewing their own class notes/examples (or review those posted in Google Classroom) on a regular basis.

## Equipment Needs / Supplies

- ✓ Students will need a binder with loose-leaf to use for classroom work and notes
- ✓ Other materials for the course include a calculator, pens, pencil and eraser
- ✓ Students may choose to bring a laptop or tablet for ease of access of online materials during class (handouts, Google Classroom).